ALIGNIFY ™

EXECUTIVE BRIEF / INSTITUTIONAL EFFECTIVENESS

How Institutions Learn

From Evidence to Mission Fulfillment

Collecting evidence is only the beginning.

Institutions generate extensive data through courses, programs, reviews, and planning. Yet more information does not automatically create better decisions. Institutional learning occurs when evidence is interpreted, shared, acted upon, and revisited to determine what changed.

THE PATH FROM EVIDENCE TO INSTITUTIONAL LEARNING



What makes the difference?

- **Evidence with purpose**
  Begin with a question that matters. Identify evidence capable of answering it.
- **Interpretation with context**
  Bring faculty expertise and institutional conditions into the analysis of results.
- **Decisions with ownership**
  Translate findings into a specific action, responsible owner, and timeframe.
- **Follow-through with evidence**
  Return to the question. Examine implementation and whether the intended improvement occurred.

THE EXECUTIVE QUESTION

What did the institution learn, what decision followed, and what evidence will show whether that decision made a difference?

ALIGNIFY™ ASSESSMENT METHODOLOGY

Aligning mission with meaningful evidence and sustained institutional improvement.

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